

JALPAIGURI GOVERNMENT ENGINEERING COLLEGE

Jalpaiguri – 735102, West Bengal
(An Autonomous Government Engineering College)

STANDARD OPERATING PROCEDURE FOR SKILL ENHANCEMENT COURSES SEC-181 and SEC-282

Applicable to: First-Year B.Tech. students of CE, EE, ME, CSE, ECE and IT

Applicable from: Academic Year 2026–27

Reference: Office Order No. 24082026-P2(Skill), dated 24.08.2026

Prepared by
Committee for Skill Enhancement Courses

Coordinator
Dr. Md Naim Hossain
Assistant Professor, Department of Mechanical Engineering

1. Background and Purpose

In pursuance of the academic requirements under NEP 2020 and the first-year B.Tech. curriculum adopted by Jalpaiguri Government Engineering College, Skill Enhancement Courses SEC-181 and SEC-282 have been introduced for all B.Tech. programmes.

The Principal, vide Office Order No. 24082026-P2(Skill), dated 24.08.2026, constituted a committee with immediate effect to plan, prepare and evaluate SEC-181 and SEC-282. The Committee has specifically been entrusted with preparation of the Standard Operating Procedure, framing of the evaluation mechanism, and facilitation and guidance of students for course registration and mandatory participation.

The present SOP establishes a uniform institutional procedure for:

- identification and approval of Skill Enhancement Courses;
- preparation of department-wise course baskets;
- registration of students;
- monitoring of student progress;
- assessment and evaluation;
- departmental responsibility;
- maintenance of records;
- completion and credit requirements; and
- implementation of the first-year exit provisions associated with skill-based credits.

2. Course Structure

For implementation of this SOP, the following structure shall apply:

Course Code	Course Title	L	T	P	Credits
SEC-181	Skill Enhancement Course – MOOCs and Skill Training	0	0	2	1
SEC-282	Skill Enhancement Course – MOOCs and Skill Training	0	0	4	2

SEC-181 is undertaken in the first semester and SEC-282 in the second semester.

The first-year curriculum describes these Skill Enhancement Courses as MOOCs through SWAYAM Plus/FutureSkills Prime or other practical skills, hands-on training, soft skills, etc. offered by the Institute/University for all branches. Each course carries 3 credits.

Both courses shall therefore be treated primarily as skill-oriented/practical courses rather than conventional lecture courses.

3. Objectives of SEC-181 and SEC-282

1. provide students with an employable skill at an early stage of the B.Tech. programme;
2. develop self-directed and lifelong learning habits;
3. expose students to modern technological and professional skills;
4. encourage practical, hands-on and application-oriented learning;
5. introduce students to national online learning and skill platforms;
6. initiate Industry 4.0 and emerging-technology exposure from the first year;
7. enable students to demonstrate acquired skills through an artefact, portfolio, project or supervised task;
8. develop the ability to communicate and present acquired skills; and
9. support fulfilment of the skill-credit requirements associated with the first-year exit option under the adopted curriculum.

These objectives are consistent with the syllabus, which requires students to complete an approved skill course, demonstrate the acquired skill, manage their own learning and present its application before a departmental committee.

4. Scope of Permissible Skill Enhancement Courses

SEC-181 and SEC-282 shall not be restricted to one fixed course. Students may fulfil the course through an approved option falling broadly under either of the following two categories.

4.1 Bucket A – Approved External Skill Courses

This bucket shall comprise suitable courses available through recognized external platforms, including SWAYAM Plus, FutureSkills Prime, NPTEL/SWAYAM, or any other platform specifically approved by the SEC Committee.

Possible areas include, but are not limited to:

- programming;
- CAD and engineering design;
- data analytics;
- Internet of Things;
- sensors and data acquisition;
- artificial intelligence;
- cybersecurity;
- cloud computing;
- digital manufacturing;
- electrical and electronic skills;
- workplace communication;
- entrepreneurship;
- professional skills; and
- other contemporary employability-oriented skills.

An external course shall not automatically qualify for SEC credit merely because it is available online. It must appear in the approved departmental SEC basket for the concerned semester.

4.2 Bucket B – Institute/Department-Offered Skill Courses

Individual departments of JGEC may also offer structured practical, hands-on or professional skill courses using College faculty, laboratories, workshops, software, equipment, invited experts, industry collaborators or approved training partners.

The availability of such courses may vary from semester to semester depending on faculty expertise, laboratory availability, equipment, software, infrastructure, industry collaboration, number of students, academic schedule and emerging skill requirements. Therefore, Bucket B shall be considered a dynamic departmental course basket.

Department	Illustrative Institute-Offered Skill Courses
CE	AutoCAD for Civil Engineering; Surveying Practice; Total Station; GIS Basics; Building Planning and Drawing; Quantity Estimation; Construction Materials Testing
EE	Electrical Wiring and Safety; Electrical Measurements; PLC Basics; Solar PV Systems; Electrical CAD; Electrical Machine Practice
ME	CAD and Solid Modelling; 3D Printing; Additive Manufacturing; Workshop Machining; CNC Basics; Welding Practice; Metrology; Sensors and Data Acquisition
ECE	Arduino and Microcontrollers; PCB Design; Sensors and Instrumentation; Embedded Systems; IoT Hardware; Basic Communication-System Practice

Department	Illustrative Institute-Offered Skill Courses
CSE	C/C++ Programming; Python Programming; Web Development; Data Structures Programming; Git/GitHub; Introductory AI/ML
IT	Python for Data Processing; Database Applications; Web Technology; Cloud Fundamentals; Cybersecurity Basics; Linux and Networking; Data Analytics

These examples are illustrative and not permanent. The currently valid list shall be communicated separately before each registration cycle.

5. Preparation and Publication of the Approved Course Basket

Before commencement of registration for each semester, the designated departmental SEC member shall prepare a proposed list of suitable courses for that department.

The SEC syllabus requires that the approved list be published before registration, with a named fallback against each entry, and that the list be reviewed every session against the current platform catalogue.

Information	Requirement
Course title	Mandatory
Platform/provider	Mandatory
Official course link	Mandatory for external courses
Department	Mandatory
SEC applicability	SEC-181 / SEC-282
Duration/workload	Mandatory
Eligibility/prerequisite	Mandatory
Registration opening/closing date	Where applicable
Course fee	Where applicable
Examination/certification fee	Where applicable
Assessment method	Mandatory
Certification requirement	Where applicable
Practical/project requirement	Mandatory where prescribed
Faculty/departmental SEC member	Mandatory
Fallback course	To be provided wherever feasible
Date of verification	Mandatory for external courses

The final consolidated basket shall be maintained under the supervision of the SEC Committee Coordinator.

6. Departmental Relevance of Skill Courses

As the curriculum provides an exit option after the first year leading to a UG Certificate in the relevant discipline/subject, the SEC Committee shall ensure that the skill courses selected by students are appropriately relevant to their respective engineering disciplines.

The curriculum specifies that a student seeking the first-year exit award must earn 6 credits from skill-based courses during the first and second semesters, in addition to the prescribed work-based vocational/internship/apprenticeship credits.

Every student shall select SEC-181 and SEC-282 from the approved course options relevant to the student's parent department, in consultation with and after approval of the designated departmental SEC member.

A course selected independently by a student without such approval shall not automatically be accepted for SEC credit.

The departmental SEC member may approve an interdisciplinary course where its relevance to the student's programme, employability or professional skill development can be reasonably established.

7. First-Year Exit and Skill-Credit Requirement

The adopted curriculum provides that students exiting the programme after securing the prescribed minimum credits may receive a UG Certificate in the relevant discipline/subject, provided they also secure:

- 6 credits from skill-based courses earned during the first and second semesters; and
- 4 credits from work-based vocational courses offered during the summer term or internship/apprenticeship, as prescribed in the curriculum.

Hence, students intending to remain eligible for the first-year exit award shall pay particular attention to successful completion of both SEC-181 and SEC-282. The departmental SEC member shall guide such students regarding appropriate discipline-relevant course selection.

8. SEC Committee Structure and Department-Wise Responsibility

The Principal's Office Order constitutes the SEC Committee with Dr. Md Naim Hossain as Coordinator and six other members representing the concerned academic units.

Responsibility	Committee Member
Overall SEC Committee Coordinator	Dr. Md Naim Hossain, Department of ME
Civil Engineering students	Mr. Somenath Guha, Department of Humanities
Electrical Engineering students	Mr. Bhaskar Lodh, Department of EE
Mechanical Engineering students	Mr. Rajesh Roy, Department of ME
Computer Science & Engineering students	Mr. Swarup Samanta, Department of CSE
Electronics & Communication Engineering students	Mr. Jaydip Lahiri, Department of ECE
Information Technology students	Ms. Debamita Saha, Department of IT

Thus, the six departments shall each have one designated member for implementation, monitoring and evaluation, while the Committee Coordinator shall supervise the overall process and maintain uniformity across departments.

9. Responsibilities of the SEC Committee Coordinator

1. convene meetings of the SEC Committee whenever required;
2. coordinate preparation of the semester-wise approved SEC baskets;
3. ensure consistency of course-selection criteria across all six departments;
4. ensure uniform application of the evaluation framework;
5. issue common guidelines/templates to the designated departmental SEC members;
6. oversee student registration and monitoring mechanisms;
7. resolve interdepartmental procedural issues;
8. coordinate cases requiring course change/fallback approval;
9. consolidate departmental records and evaluation reports;

10. maintain the master list of approved courses;
11. place consolidated recommendations/results before the competent College authority; and
12. recommend periodic revision of the SOP whenever required.

10. Responsibilities of the Designated Departmental SEC Member

The designated member for each department shall be responsible for that department's students. The member shall:

1. identify suitable department-relevant external and Institute-offered skill courses;
2. prepare/update the departmental course basket;
3. verify course links, availability, prerequisites, fees and assessment requirements;
4. guide students before course selection;
5. approve the selected SEC course;
6. verify student registration;
7. maintain student-wise registration records;
8. carry out three progress-monitoring checkpoints;
9. verify platform assignment and examination results;
10. verify certificates, where applicable;
11. supervise/evaluate practical tasks and skill artefacts;
12. coordinate the final presentation and viva-voce;
13. prepare the departmental evaluation sheet;
14. deal with course withdrawal or fallback situations at departmental level; and
15. submit final records and marks to the SEC Committee Coordinator.

11. Student Registration Procedure

No student shall independently enrol in a course expecting SEC credit without first consulting the respective departmental SEC member.

Stage 1 – Publication of Approved Basket

The latest approved departmental basket shall be communicated to students before registration.

Stage 2 – Student Consultation

The student shall consult the designated departmental SEC member and select an appropriate course.

Stage 3 – Departmental Approval

The departmental SEC member shall confirm that the course is currently approved, relevant to the student's discipline, compatible with the academic semester, and has an acceptable mode of evaluation.

Stage 4 – Registration

The student shall register on the external platform or for the Institute-offered course within the notified period.

Stage 5 – Submission of Registration Record

The student shall submit the required registration details and proof of successful registration.

The registration record shall include:

- name;
- roll number;
- registration number;
- department;
- semester;
- SEC code;

- selected course;
- platform/provider;
- official course URL, where applicable;
- registered email/account;
- registration date; and
- proof of successful registration.

12. Student Guidance and Mandatory Participation

Only the latest course basket communicated/approved by the designated departmental SEC member shall be considered valid.

Course catalogues may change and courses may close, be withdrawn, change duration or alter their assessment procedures. Students shall therefore contact their departmental SEC member for the latest valid list before every SEC registration.

Participation in approved SEC activities, assessments, practical tasks and final presentation/viva shall be mandatory for successful completion of the course.

13. Computer and Internet Access

The syllabus provides that students should have access to a computer and the Internet and further states that the College shall provide laboratory access to students who do not have such facilities at home.

Students requiring this support shall inform their departmental SEC member at the beginning of the semester. Departments shall facilitate reasonable access to suitable College computer/laboratory facilities subject to availability and institutional regulations.

14. Course Delivery and Practical Engagement

Since SEC-181 and SEC-282 follow a 0-0-6 practical structure with 3 credits, the course shall involve sustained practical/skill engagement.

Depending upon the nature of the approved option, the six-hour practical engagement may include:

- online guided learning;
- supervised laboratory sessions;
- practice exercises;
- assignments;
- coding/design exercises;
- workshop practice;
- field-based skill work;
- project development;
- portfolio preparation;
- consultation with the faculty member;
- artefact development; and
- presentation/viva preparation.

The exact distribution shall vary depending upon the course and shall be approved by the designated departmental SEC member.

For an externally offered MOOC that does not by itself provide the entire practical engagement expected under the SEC structure, the department may prescribe supplementary supervised practical work, project activity, portfolio development or other appropriate skill work.

15. Progress Monitoring

The syllabus requires student progress to be verified by the SEC mentor at three checkpoints during the semester. Accordingly, three formal checkpoints shall be used.

Checkpoint I – Registration and Initial Participation

To verify:

- approved course selection;
- successful registration;
- access to learning resources;
- commencement of the course; and
- initial participation.

Checkpoint II – Mid-Semester Progress

To verify:

- progress/completion percentage;
- assignment completion;
- participation/activity;
- development of practical skills;
- progress of artefact/project; and
- any difficulty requiring intervention.

Checkpoint III – Pre-Final Assessment

To verify:

- substantial/final course completion;
- completion of assignments;
- eligibility/registration for final platform examination;
- readiness of artefact/portfolio; and
- readiness for final presentation/viva.

The departmental SEC member shall maintain documentary evidence of these checkpoints.

16. Evaluation Framework

The detailed syllabus prescribes a 100-mark wholly internal/session-based assessment for SEC-181/SEC-282. For external/platform-based courses, the prescribed evaluation shall be:

Evaluation Component	Marks
Registration, progress and forum participation	20
Platform assignments	20
Proctored platform examination	30
Skill artefact / portfolio	15
Presentation and viva-voce	15
Total	100

A pass in the prescribed platform/proctored examination shall be a precondition for award of credit, wherever such an examination forms part of the approved external course.

17. Evaluation of Institute/Department-Offered Courses

For an Institute/Department-offered skill course where no external platform examination exists, an equivalent assessment structure shall be used so that evaluation remains uniform across SEC options.

Evaluation Component	Marks
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Evaluation Component	Marks
Registration/attendance/progress and participation	20
Periodic practical assignments/exercises	20
Supervised end-course practical/skill examination	30
Skill artefact / portfolio / completed practical job	15
Presentation and viva-voce	15
Total	100

The supervised end-course skill/practical examination shall act as the institutional equivalent of the platform proctored examination. This arrangement retains the syllabus-prescribed 20 + 20 + 30 + 15 + 15 structure while permitting Institute-offered practical skill courses to be evaluated consistently.

18. Assessment of Registration, Progress and Participation – 20 Marks

The 20 marks may be distributed uniformly as:

Component	Marks
Timely approved registration / enrolment	5
Checkpoint I	5
Checkpoint II	5
Checkpoint III / sustained participation	5
Total	20

The departmental SEC member shall record the marks using the common format approved by the SEC Committee.

19. Platform / Periodic Assignments – 20 Marks

For external courses, assignment marks shall be based on verified platform records.

$$\text{SEC Assignment Marks} = (\text{Platform Assignment Percentage} / 100) \times 20$$

Where the platform uses a different grading format, a conversion procedure shall be documented by the departmental SEC member and applied uniformly to all students taking the same course.

For Institute-offered courses, the 20 marks shall be awarded on the basis of periodic practical exercises, assignments, laboratory work or other approved tasks.

20. Proctored / End-Course Skill Examination – 30 Marks

For an external course, the verified platform examination score shall be converted to 30 marks wherever necessary. For Institute-offered courses, a supervised practical/skill examination shall be conducted.

The student must demonstrate the essential competence associated with the approved skill. A student who does not fulfil a mandatory platform examination or institutional end-course skill assessment requirement shall not be considered to have successfully completed the SEC.

21. Skill Artefact / Portfolio – 15 Marks

The syllabus requires students to demonstrate the acquired skill through an artefact, portfolio or supervised task. The artefact may include, depending on the course:

- computer programme;

- CAD model;
- engineering drawing;
- circuit;
- prototype;
- manufactured component;
- wiring job;
- data-analysis workbook;
- dashboard;
- GIS map;
- survey report;
- laboratory work;
- portfolio;
- design file;
- technical documentation; or
- other evidence approved by the departmental SEC member.

Suggested rubric:

Criterion	Marks
Correctness/functionality	6
Application of acquired skill	4
Documentation/quality	3
Independent execution	2
Total	15

22. Presentation and Viva-Voce – 15 Marks

The syllabus requires presentation of the skill and its application before a departmental committee and assigns 15 marks to the presentation/viva.

Suggested rubric:

Criterion	Marks
Understanding of acquired skill	6
Ability to demonstrate/application	4
Presentation and communication	3
Response to viva questions	2
Total	15

23. Departmental Evaluation Responsibility

Each of the six designated members shall be responsible for evaluation of students from the assigned department.

However, the designated SEC member shall remain responsible for ensuring use of the approved assessment rubric, maintaining the departmental records, verifying marks, and forwarding the final departmental result to the Committee Coordinator.

The Coordinator shall ensure uniformity and comparability of the evaluation procedure across all six departments.

24. Course Change and Fallback Mechanism

Course change shall not ordinarily be permitted after registration merely on the basis of student preference. A course change may be permitted where:

- the platform withdraws the course;
- registration is unexpectedly closed;
- the course becomes inaccessible;
- a technical/platform problem prevents continuation;
- the provider changes eligibility requirements;
- examination arrangements become unavailable; or
- another exceptional circumstance is accepted by the departmental SEC member/Committee.

Where available, the student shall be shifted to the named fallback course identified in the approved basket. The course change shall be recorded formally.

25. Course Completion Requirements

A student shall be treated as having satisfactorily completed the concerned SEC only after satisfying all applicable requirements, including:

- registration in an approved course;
- satisfactory progress;
- completion of prescribed assignments/practical activities;
- appearance and successful completion of mandatory platform/institutional skill assessment;
- submission of artefact/portfolio;
- appearance in presentation and viva;
- submission of relevant certificate/result, where applicable; and
- fulfilment of the applicable College pass requirements.

26. Certification and Verification

For external courses, students shall submit the original digital certificate/result or other verifiable platform record.

The departmental SEC member shall verify the certificate/result against the student's name, registered platform account, course title, course period, score/grade and certificate identification information, wherever available.

Submission of a certificate alone shall not exempt a student from the College's required artefact/portfolio and presentation/viva components.

27. Academic Integrity

Students shall maintain academic integrity throughout SEC activities. Impersonation, falsification of progress reports or certificates, submission of copied work, unauthorised use of another student's account, fraudulent alteration of marks or submission of another person's artefact as one's own shall be treated as academic misconduct and dealt with under applicable College regulations.

28. Academic Bank of Credits and Credit Documentation

One of the stated SEC objectives is to enable skill-course credits to enter the Academic Bank of Credits, and the syllabus indicates that eligible credits are to be deposited in the Academic Bank of Credits.

The College shall process eligible credit documentation through the appropriate institutional procedure. Students shall preserve all certificates, score reports and related records required for such processing.

29. Record Maintenance

Each designated departmental SEC member shall maintain, preferably in both electronic and appropriate official record form:

1. approved departmental course basket;
2. student registration list;
3. course approval records;
4. three checkpoint records;
5. assignment/practical scores;
6. external examination/institutional skill-test scores;
7. certificate verification records;
8. artefact/portfolio marks;
9. presentation/viva marks;
10. final departmental marks sheet;
11. fallback/course-change records; and
12. exceptional-case decisions.

The Coordinator shall maintain the consolidated master records received from the six departments.

30. Review of Course Baskets

The syllabus requires the course list to be reviewed every session against the current platform catalogue. Accordingly:

- no external course list shall be treated as permanently approved;
- official links shall be reverified before every registration cycle;
- fees and examination arrangements shall be rechecked;
- discontinued courses shall be removed;
- new relevant courses may be added;
- Institute-offered courses may vary according to departmental facilities and faculty availability; and
- students shall always consult the designated departmental SEC member for the latest list.

31. Industry 4.0 Component

The syllabus encourages inclusion of at least one Industry 4.0-oriented skill course in the first-semester basket, with examples including Internet of Things, sensors/data acquisition and Python for data handling.

Accordingly, each department should preferably identify at least one suitable emerging-technology/Industry 4.0 option in SEC-181 wherever academically appropriate.

32. Indicative Skill Areas from the Approved Syllabus

While preparing departmental baskets, the Committee shall consider the indicative areas specifically identified in the syllabus:

- digital literacy and productivity tools;
- introduction to Python programming;
- computer-aided drafting fundamentals;
- Internet of Things;
- basic electrical wiring and safety;
- welding or machining;
- FutureSkills/sector skill-council programmes;
- spoken English and workplace communication; and
- entrepreneurship awareness.

These are indicative rather than exhaustive. Departments may propose additional contemporary skill courses consistent with the objectives of SEC.

33. Grievance and Exceptional Cases

Any student grievance regarding course eligibility, course change, platform failure, evaluation, certificate verification, disciplinary relevance or exceptional circumstances shall first be submitted to the designated departmental SEC member.

Cases not resolved at departmental level shall be referred to the SEC Committee Coordinator and, where required, placed before the Committee or competent College authority.

34. Periodic Review of the SOP

The SOP may be reviewed periodically in light of:

- changes in College curriculum;
- NEP/UGC/AICTE requirements;
- changes in SWAYAM/SWAYAM Plus/FutureSkills Prime policies;
- availability of new skill platforms;
- experience gained during implementation;
- student feedback;
- faculty feedback; and
- decisions of the competent College authority.

Any major revision shall require appropriate institutional approval.

35. Effective Date

This SOP shall come into effect upon approval by the competent authority of Jalpaiguri Government Engineering College and shall apply to SEC-181 and SEC-282 from Academic Year 2026–27, unless subsequently modified.

Annexure I – Department-Wise SEC Responsibility

Department	Designated SEC Member
Civil Engineering	Mr. Somenath Guha
Electrical Engineering	Mr. Bhaskar Lodh
Mechanical Engineering	Mr. Rajesh Roy
Computer Science & Engineering	Mr. Swarup Samanta
Electronics & Communication Engineering	Mr. Jaydip Lahiri
Information Technology	Ms. Debamita Saha
Overall Coordination	Dr. Md Naim Hossain

Annexure II – Student SEC Course Approval and Registration Form

Academic Year: _____ Semester: I / II SEC: SEC-181 / SEC-282

Student Name: _____

Roll No.: _____ Registration No.: _____

Department: _____

Selected Course: _____

Bucket: External / Institute-Offered

Platform/Provider: _____

Official URL: _____

Duration: _____ Registration Deadline: _____

Fee, if applicable: _____

Reason for Departmental Relevance:

Fallback Course: _____

Approved by Departmental SEC Member:

Name: _____ Signature: _____

Date: _____

Annexure III – Three-Checkpoint Monitoring Sheet

Checkpoint	Items Verified	Status	Date	Signature
I	Registration, access, commencement	Satisfactory / Unsatisfactory		
II	Progress, assignments, skill work	Satisfactory / Unsatisfactory		
III	Completion, assessment readiness, artefact	Satisfactory / Unsatisfactory		

Remarks/Corrective Action:

Annexure IV – Final Evaluation Sheet

Component	Maximum Marks	Marks Awarded
Registration, progress and participation	20	
Platform/practical assignments	20	
Proctored examination / supervised skill test	30	
Skill artefact / portfolio	15	
Presentation and viva-voce	15	
Total	100	

Course successfully completed: Yes / No

Certificate verified, where applicable: Yes / No

Departmental SEC Member: _____

Signature: _____ Date: _____

Annexure V – Format for the Semester-Wise Approved Course Basket

Sl. No.	Department	SEC Code	Course	Bucket	Provider	Official Link	Duration	Fee	Assessment	Artefact/Practical Requirement	Fallback	Status

Submission

Prepared and recommended by the Committee constituted for Skill Enhancement Courses SEC-181 and SEC-282 pursuant to Office Order No. 24082026-P2(Skill), dated 24.08.2026.

Name	Department	Capacity	Signature
Dr. Md Naim Hossain	ME	Coordinator	
Mr. Bhaskar Lodh	EE	Member	
Mr. Swarup Samanta	CSE	Member	
Mr. Rajesh Roy	ME	Member	
Mr. Jaydip Lahiri	ECE	Member	
Mr. Somenath Guha	Humanities / designated for CE	Member	
Ms. Debamita Saha	IT	Member	

Submitted to:

The Principal
Jalpaiguri Government Engineering College
Jalpaiguri – 735102

Reference Documents

- Office Order No. 24082026-P2(Skill), Office of the Principal, Jalpaiguri Government Engineering College, dated 24.08.2026.
- JGEC First-Year B.Tech. Course Structure and Syllabus, Academic Year 2026–27, including SEC-181 / SEC-282 Skill Enhancement Course – MOOCs and Skill Training.